



Wednesday, April 3, 2019 – Day 1

7:30 am – 4:00 pm	Registration Open
7:30 am – 9:00 am	Continental Breakfast
8:15 am – 8:30 am	Opening Ceremonies and Announcements - located in the Dapper I-III
8:30 am – 9:30 am	Plenary Presentation

Beyond Survival: Trauma, Resilience, Guardian Angels, and Coming Home

Speaker(s): Mark Anthony Garrett

Room: Junior Ballroom

Session Type: Plenary

CEUs Available: 1 CEU, 1 CLE (IA Legal), 1 CLE Nebraska Law Enforcement, 1 CME

Track: All

Presentation Description: This powerful presentation is designed to empower those individuals who are charged with working with children and families that are connected to the child welfare system. Participants will be given a plethora of ideas, strategies and empowerment tools designed to equip them with what is truly needed to enhance the lives of the children and families they serve.

Objectives:

1. After attending this presentation, the learner will understand how to truly support children who are victims of crime and violence.
2. After attending this presentation, the learner will gain skill that will help them stay motivated and inspired during challenging times.
3. After attending this presentation, the learner will understand the power of teamwork and how to become an outstanding and effective team player.

9:30 am – 9:45 am	Break
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9:45 am – 11:15 am	Breakout Sessions
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Fostering Affirmative Care for LGBTQ+ Youth in Child Welfare: A Cross-Systems Approach

Speaker(s): Megan Smith-Sallans, MS, LIMHP, LIPC

Room: 212

Session Type: Foundational

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement), 1.5 CME

Track: Advocacy

Presentation Description: LGBTQ+ youth are over represented in child welfare systems and experience higher rates of homelessness and youth probation. This number is even higher for LGBTQ+ youth of color. Understanding the root causes of the disparities and environmental factors that impact these youth is imperative in understanding the unique struggles and challenges they face. Providers of all disciplines who interact with these youth have an opportunity to improve outcomes through education, collaboration and policy changes. This presentation will review language and terminology, examine current trends and research and offer specific strategies for supporting LGBTQ+ youth in child welfare.

Objectives:

1. Understand current terminology and affirming language used in LGBTQ+ communities.
2. Recognize how environmental factors and other disparities impact LGBTQ+ youth.
3. Have the knowledge of best practices for supporting LGBTQ+ youth in child welfare.

Fetal Alcohol Spectrum Disorders

Speaker(s): Beth Conover, MS, APRN, LCGC

Room: 210

Session Type: Foundational

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement), 1.5 CME

Track: Medical (MED)

Presentation Description: Explore the diagnosis and treatment of children who have been prenatally exposed to drugs and alcohol.

Objectives:

1. Recognize the impact of various illicit drugs and alcohol on the fetus.
2. Explore sources of accurate and helpful information regarding diagnosis and treatment of children with prenatal drug and alcohol damage.
3. Discuss resources available at MMI, UNMC for children with prenatal drug and alcohol exposures.

How to Find Corroboration in a Case of Child Sexual Abuse That Nobody Saw: A Case Study

Speaker(s): Jeff Shelbourn, Detective, Jessica Kroeker, MPA, MSW, PLMHP, Melissa Gerdes, BS, Colleen Brazil, MSW, and Molly Keane, JD

Room: 211

Session Type: Foundational

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement)

Track: Law Enforcement (LE)

Presentation Description: A case study will be presented to discuss the importance of collaboration, corroboration, and family support throughout a child abuse investigation. Multi-disciplinary team collaboration is key to successful investigation and prosecution in cases where there are not often witnesses or physical evidence. Specific examples of corroboration will be presented to help look for corroboration through non-traditional methods. The importance of ongoing support for the family during and after the investigation will be explored.

Objectives:

1. Learn the importance of multi-disciplinary team collaboration in child abuse cases.
2. Learn strategies for building a case/corroboration.
3. Learn the importance of supporting the family from disclosure through conviction.

Immigration Options for Children & Families

Speaker(s): Anna D. Deal, Esq.

Room: 206

Session Type: Foundational

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement)

Track: Legal

Presentation Description: U.S. immigration policy is deeply flawed and is causing irreparable harm to children and families on a daily basis. This presentation will discuss immigration enforcement at the U.S. border and in the interior of the country, and how such enforcement impacts families and communities across the U.S. We will examine the legal mechanisms by which the U.S. immigration system separates children and families. And, we will review forms of relief through which they may be reunified and can pursue safety and security in this country, as well as barriers to obtaining such relief.

Objectives:

1. Understand the basic legal mechanisms by which immigration enforcement separates families, and how they may be reunited.
2. Have a basic knowledge of immigration benefits available to child victims of crime and certain family members.
3. Be able to identify common hurdles and barriers to accessing immigration benefits.

Violence: A Curable Epidemic

Speaker(s): Stewart Giddings, MBA and George Devers

Room: 205

Session Type: Foundational

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement)

Track: Trauma (TRA)

Presentation Description: This presentation will look at violence as a health condition and challenge common misconceptions. Explore what can be done about this community issue and how it is being addressed today in Omaha.

Objectives:

1. Gain insight into the mindset of violence.
2. How changing individual behavior and community norms support the "cure" of violence.
3. How mediation and conflict resolution are used to give new skills in addressing violence.

On This Rock: A Call to Center the Christian Response to Child Abuse on the Life and Words of Jesus

Speaker(s): Victor Vieth, JD, MA

Room: 208

Session Type: Foundational

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement)

Track: Spirituality

Presentation Description: Jesus was the descendant of sexually exploited women, narrowly survived a child homicide, and grew up to be the world's most prominent defender of children. Jesus reserved his harshest words for those who abused or neglected children and went so far as to say our treatment of children says everything about our view of God. Although the early church took this message to heart and distinguished itself by its treatment of children, this message has been distorted or ignored by many modern Christian leaders. As a result, the church has often failed to protect children from abuse and, in many instances, has contributed to their maltreatment. Using the life and words of Jesus as a blueprint, this presentation sets forth a proposal for church reform to prevent many cases of abuse, improve the pastoral care of survivors of abuse, and witness to the world that faith shows itself in service to children.

Objectives:

1. Attendees will understand the prevalence and forms of child abuse at the time of Christ.
2. Attendees will better understand the teachings of Jesus on children and how these teachings influenced the New Testament world to address child maltreatment.
3. Using the teachings of Jesus as a blueprint, attendees will have concrete ideas for how the modern church can reform to prevent abuse and, where it can't be prevented, to address the spiritual impact of trauma and to otherwise address the needs of maltreated children and adult survivors.

11:30 am – 1:00 pm

Speaking of Children Luncheon Event

Trauma is Irreversible. How It Shapes Us Is Our Choice

Keynote Speaker: Sasha Joseph Neulinger

Room:

Session Type: Keynote

CEUs Available: 0

Track: All

Presentation Description: At just four years old, Sasha endured abuse from three separate family members over a four year period. He lived a life framed by film, his father a filmmaker, and Sasha an actor from a young age. It was also through film, watching home video, that he began to heal from the trauma of his past. As Sasha watched himself as a child, in proximity to his abusers, he saw his own innocence and helplessness with terrible clarity. Seeing those unsettling video clips gifted Sasha some validation, a reminder that he had nothing to do with what his abusers chose to do with him—but that he had everything to do with the strength and resilience it required to stand up in public and prosecute them for their crimes.

Sasha Joseph Neulinger shares his autobiographical story about surviving multigenerational child sexual abuse. His presentation covers the abuse, family dynamics, childhood therapy, the prosecution process, and how he got to where he currently is today. Now a filmmaker himself, Sasha recently completed his first feature length documentary, "Rewind," which is an autobiographical film about his life surviving multigenerational child sexual abuse.

1:30 pm – 3:00 pm

Breakout Sessions

Fostering Affirmative Care for LGBTQ+ Youth in Child Welfare: A Cross-Systems Approach

Speaker(s): Megan Smith-Sallans, MS, LIMHP, LIPC

Room: 212

Session Type: Foundational

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement)

Track: Advocacy (ADV)

Presentation Description: LGBTQ+ youth are over represented in child welfare systems and experience higher rates of homelessness and youth probation. This number is even higher for LGBTQ+ youth of color. Understanding the root causes of the disparities and environmental factors that impact these youth is imperative in understanding the unique struggles and challenges they face. Providers of all disciplines who interact with these youth have an opportunity to improve outcomes through education, collaboration and policy changes. This presentation will review language and terminology, examine current trends and research and offer specific strategies for supporting LGBTQ+ youth in child welfare.

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Fetal Alcohol Spectrum Disorders

Speaker(s): Beth Conover, MS, APRN, LCGC

Room: 210

Session Type: Foundational

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement), 1.5 CME

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Presentation Description: Explore the diagnosis and treatment of children who have been prenatally exposed to drugs and alcohol.

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1. Recognize the impact of various illicit drugs and alcohol on the fetus.
2. Explore sources of accurate and helpful information regarding diagnosis and treatment of children with prenatal drug and alcohol damage.
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Room: 211

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CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement)

Track: Law Enforcement (LE)

Presentation Description: A case study will be presented to discuss the importance of collaboration, corroboration, and family support throughout a child abuse investigation. Multi-disciplinary team collaboration is key to successful investigation and prosecution in cases where there are not often witnesses or physical evidence. Specific examples of

corroboration will be presented to help look for corroboration through non-traditional methods. The importance of ongoing support for the family during and after the investigation will be explored.

Objectives:

1. Learn the importance of multi-disciplinary team collaboration in child abuse cases.
2. Learn strategies for building a case/corroboration.
3. Learn the importance of supporting the family from disclosure through conviction.

Through The Eyes of a Child

Speaker(s): Sasha Joseph Neulinger, BA (Film Production)

Room: 213

Session Type: Foundational

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement)

Track: Trauma (TRA)

Presentation Description: “Through The Eyes of a Child” aims to educate MDT on the child’s experience of dealing with the system. In sharing an in depth account of his experience, Sasha breaks down what was helpful for him, what wasn’t helpful, and what MDT can keep in mind to minimize secondary trauma when dealing with child victims.

Objectives:

1. Be able to highlight the differences between perception and reality in these cases.
2. Gain increased body language awareness.
3. Learn effective engagement skills with child victims.

On This Rock: A Call to Center the Christian Response to Child Abuse on the Life and Words of Jesus

Speaker(s): Victor Vieth, JD, MA

Room: 208

Session Type: Foundational

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement)

Track: Spirituality

Presentation Description: Jesus was the descendant of sexually exploited women, narrowly survived a child homicide, and grew up to be the world’s most prominent defender of children. Jesus reserved his harshest words for those who abused or neglected children and went so far as to say our treatment of children says everything about our view of God. Although the early church took this message to heart and distinguished itself by its treatment of children, this message has been distorted or ignored by many modern Christian leaders. As a result, the church has often failed to protect children from abuse and, in many instances, has contributed to their maltreatment. Using the life and words of Jesus as a blueprint, this presentation sets forth a proposal for church reform to prevent many cases of abuse, improve the pastoral care of survivors of abuse, and witness to the world that faith shows itself in service to children.

Objectives:

1. Students will understand the prevalence and forms of child abuse at the time of Christ.
2. Students will better understand the teachings of Jesus on children and how these teachings influenced the New Testament world to address child maltreatment.
3. Using the teachings of Jesus as a blueprint, students will have concrete ideas for how the modern church can reform to prevent abuse and, where it can’t be prevented, to address

the spiritual impact of trauma and to otherwise address the needs of maltreated children and adult survivors.

Expressive Arts for The Helping Professional

Speaker(s): Betsy Funk, LCSW, LIMHP, MPA, REAT

Room: 209

Session Type: Foundational

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement), 1.5 CME

Track: Self-Care

Presentation Description: Participants will be invited into an engaging discussion and activity involving the use of the Expressive Arts as a method of self-care.

Objectives:

1. Learn at least one new creative technique to process own feelings and thoughts regarding work related stress.
2. Understand the purpose of the creative arts as a self-care tool for healing and stress relief.
3. Identify how the arts experience can be utilized when working with victims of crime, especially children.

3:00 pm – 3:15 pm Break

3:15 pm – 4:15 pm **Plenary Presentation**

Working with Children and Families in Poverty

Speaker(s): Donna Beegle, Ed.D

Room: Junior Ballroom

Session Type: Plenary

CEUs Available: 1 CEU,1 CLE (NE Legal),1 CLE (IA Legal),1 CLE Nebraska Law Enforcement

Track: All

Presentation Description: In this interactive segment, Dr. Beegle will provide participants with a poverty knowledge base necessary for improving successful outcomes for those facing poverty barriers. Participants will gain tools for understanding how the many different life experiences of poverty impact success and what they can do on an individual and organizational level to improve outcomes. Dr. Beegle will also share examples from those who are implementing her strategies and having success in removing poverty related obstacles.

Objectives:

1. Develop a common definition of poverty and a common language to discuss issues with peers and partners.
2. Gain an understanding of the different life experiences of poverty and how they impact success.
3. Obtain concrete tools for building stronger relationships and communicating more effectively with those who live in the crisis of poverty.

Thursday, April 4, 2018 – Day 2

7:30 am – 4:15 pm Registration Open

7:30 am – 8:30 am Continental Breakfast

8:30 am – 9:30 am **Plenary Presentation**

Laughing Your Way To Stress Management

Speaker(s): Karen Vadino, MSW, LPCC, OCPSII

Room: North Ballroom

Session Type: Plenary

CEUs Available: 1 CEU, 1 CLE (IA Legal), 1 CLE (Nebraska Law Enforcement)

Track: All

Presentation Description: Everyone loves to laugh. Laughter is enjoyable, but it is also a very healthy activity. Laughter reduces stress and relaxes us by lowering our levels of stress hormones. It also helps ease pain and fight illness. Laughter actually benefits us not only physically, but socially, intellectually and emotionally.

Objectives:

1. To realize the effect of laughter on our attitude and consequently the effect of attitude on health and stress level.
2. To become aware of what makes us laugh.
3. To discover how laughter gives us hope and helps us think more positively.

9:30 am – 9:45 am Break

9:45 am – 11:15 am **Foundational Breakout (Morning)**

Beyond Images: Working with Families through Victimization of Pornography

Speaker(s): Iona Rudisill, LMSW

Room: 214

Session Type: Foundational

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement), 1.5 CME

Track: Advocacy (ADV)

Presentation Description: Throughout the years, pornography has been misrepresented as a victimless crime that has minimized its impact on youth, their families and the community. Youth have been depicted in these images that have had a lasting effect, which has been occasionally misunderstood. Using a case scenario, throughout this presentation, participants will expand their knowledge about the realities of this crime and identify resources utilized in assisting in a comprehensive response.

Objectives:

1. Appropriately define pornography as it relates to the victimization of youth and understand how this crime intersects with traditional forms of child sexual abuse.
2. Clearly see how elements of this crime impact youth and families through the immediate and lifetime responses.
3. Learn how to identify and utilize resources to support youth and their families

Approaching Epidemic? Adolescent Opioid Use

Speaker(s): Lisa M. Paradis, LIMHP, LADC

Room: 206

Session Type: Foundational

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement), 1.5 CME

Track: Medical (MED)

Presentation Description: Opioid misuse has received nationwide attention as a healthcare epidemic. Adolescent opioid use is a subset of this nationwide epidemic requiring further

attention. This presentation will appeal to a broad audience and attendees can expect to improve their overall awareness of this growing trend in adolescent substance use.

Objectives:

1. Participants will receive education regarding the bio-psycho-social impact of adolescent opioid use.
2. Participants will have improved awareness of signs and symptoms of adolescent opioid use.
3. Participants will receive information as to effective interventions for adolescent opioid use.

Interview and Interrogation 2019: Honest Talk About False Confessions and How Real Cops Can Avoid Them

Speaker(s): Mike Krapfl, Special Agent and Jon Turbett, Special Agent

Room: 213

Session Type: Foundational

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement)

Track: Law Enforcement (LE)

Presentation Description: Much has been said about false confessions in recent times. Several years ago the previously neglected topic made its way into daily conversations with the popularity of the Netflix documentary "Making a Murderer". The December 2018 release of "The Innocent Man" has continued to cause a public stir and has further raised questions about the Interview & Interrogation techniques used by police officers. Mike Krapfl and Jon Turbett, both from The CTK Group, will discuss the truth about false confessions - but from the perspective of active certified officers that daily Interview & Interrogate individuals that have committed crimes but have no intention of confessing. Law enforcement training in this area has failed to be evidence-based; up-to-date and effective. This presentation will take attendees into the Interrogation room and provide no-nonsense and specific changes that officers on the street need to make immediately to be successful and avoid being suppressed.

Objectives:

1. Explore the current landscape of Interview & Interrogation in the United States - specifically the increasing interest in false confessions by the public and our court system.
2. Explain in simple terms the two overarching legal grounds for suppression of suspect confessions - and why so many officers instinctively default to using tactics that create those suppression arguments.
3. Discuss specifically and practically how the street level officer can be extremely effective in the Interrogation room - without doing and saying things that result in confessions being involuntary.

Monster and Master Manipulator: Timothy Zollman Case Study

Speaker(s): Karen Gale and Chris Thomas, BA, MS

Room: 215

Session Type: Foundational

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement)

Track: Trauma (TRA)

Presentation Description: One complaint by a brave 7-year-old unearthed the identification and prosecution of a lifelong child predator rapist. The investigation uncovered multiple local minor victims that suffered at the hands of the predator. Law enforcement uncovered several video recordings of the suspect raping his multiple victims. The victim-centered approach of the investigation led to a successful resolution, ultimately putting the offender in federal prison for life.

Objectives:

1. Overview on how a victim-centered and victim-focused approach directly impacted the success of the case.
2. Learn techniques to identify unknown victims in child pornography cases.
3. Through the case study, the audience is provided a look into a true lifelong child predator/rapist.

The Best Kept Secret: Mother-Daughter Sexual Abuse

Speaker(s): Julie Brand, MS

Room: 205

Session Type: Foundational

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement), 1.5 CME

Track: Trauma (TRA)

Presentation Description: Our culture denies that mothers perpetrate sexual abuse; maternal incest frequently goes undetected. This unique workshop examines the complex mother-daughter incestuous relationship, identifies therapeutic issues critical to victim recovery, and offers strategies for prevention and intervention. The presenter is both an experienced counselor and a resilient survivor of maternal abuse.

Objectives:

1. Describe three interpersonal characteristics of the incestuous mother-daughter relationship.
2. List two ways to include mothers as potential perpetrators in prevention programs and/or during sexual abuse investigations.
3. Identify three therapeutic issues critical to victims' recovery from mother-daughter sexual abuse.

9:45 am – 11:15 am

Advanced Breakout Session (Morning)

Cultivating Awareness of Racial Microaggressions

Speaker(s): Jaymie Campbell, PhD

Room: 201

Session Type: Advanced

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement), 1.5 CME

Track: Advocacy (ADV)

Presentation Description: In this workshop, participants will be introduced to ways in which interpersonal implicit racial biases can have a harmful impact on people of color. Using lecture and media, the facilitator will guide participants into a deeper understanding of subtle, often unintentional negative racial messages, also known as microaggressions. Recognizing and discussing racial microaggressions is an effective point of entry for examining power, privilege, and perpetual racial inequities within an organization.

Objectives:

1. Describe examples of racial microaggressions

2. Analyze the impact of racial microaggressions on People of Color
3. Understand CPR: The Racial Microaggressions Reparative Response Model

Toxic Stress: What it is, what it does, and what to do about it

Speaker(s): Dr. Reo Newring

Room: 202

Session Type: Advanced

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement)

Track: Medical (MED)

Presentation Description: In working with children, it is necessary to understand the phenomenon of Toxic Stress. This presentation will address the issue of toxic stress: how it happens, what it means, and what it does to the afflicted. We will explore short-and long-term effects, including medical, psychological, community, and socio-cultural consequences. Risk and protective factors will be discussed. Recommendations will be provided about how to bolster resilience and mitigate the severity of these problems.

Objectives:

1. Participants will be able to define toxic stress and describe three areas of impact on the lives of children.
2. Participants will be aware of risk and protective factors that can affect the severity of toxic stress.
3. Participants will receive information about how to strengthen resilience and mitigate toxic stress.

Resilience After Working Child Victim Crimes and Mass Casualties

Speaker(s): Thomas Veivia, BA

Room: 203

Session Type: Advanced

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement), 1.5 CME

Track: Law Enforcement (LE)

Presentation Description: This presentation will illustrate the impact of dealing with child victim crimes. It is based upon the firsthand experience of the presenter, who was the Crimes Against Children Coordinator for the FBI in Connecticut and was the team leader for the FBI SWAT team that responded to the Sandy Hook Elementary School Shooting in Newtown, CT.

Objectives:

1. Understand the cumulative effects of dealing with and investigating child victim crimes.
2. Understand how we process the various types of trauma, including secondary and vicarious traumas.
3. Learners will be able to recognize behaviors in themselves and colleagues that indicate they need assistance in dealing with work-related trauma.

Developments in Child Exploitation Cases

Speaker(s): Michael Norris, JD

Room: 204

Session Type: Advanced

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement)

Track: Legal

Presentation Description: This presentation will look at newer legal developments to assist in the prosecution of child exploitation cases. Learning to deal with the legal obstacles during prosecution will be the focus of this presentation.

Objectives:

1. The learner will have a better understanding of the legal obstacles that are present in CP cases.
2. The learner will learn ways to overcome the legal obstacles that are present in CP cases.
3. The learner will recognize that victims of CP are continually victimized every time their images are traded.

Refugee Resettlement: Nebraska's Changing Cultural Landscape

Speaker(s): Alana Schriver, MPH

Room: 216

Session Type: Advanced

CEUs Available: 1.5 CEU, 1.5 CLE (NE Legal), 1.5 CLE (IA Legal), 1.5 CLE (Nebraska Law Enforcement)

Track: Trauma (TRA)

Presentation Description: Understanding where refugees come from, both geographically and culturally, is critical to providing effective support services. Client/provider communication barriers extend beyond language in many cases. While impossible to have a thorough knowledge of all cultures a professional may encounter, cultural competency can be achieved through empathy and respect for beliefs outside of the Western experience. This session will describe who refugees are, how and why they come to the United States, and best practices for successful integration.

Objectives:

1. Understand the refugee resettlement process; who, how, and why refugees come to Nebraska.
2. Identify common traumas experienced by refugees pre-flight, flight, and post-flight and how they impact learning and behaviors.
3. Discuss differing ethnic populations resettle in Nebraska and how to adjust services effectively.

11:15 am – 1:00 pm

Lunch (*on your own*)

1:00 pm – 2:30 pm

Foundational Breakout Session (Afternoon)

Repeat of Morning Breakout Sessions

1:00 pm – 2:30 pm

Advanced Breakout Session (Afternoon)

Repeat of Morning Breakout Sessions

2:30 pm – 2:45 pm

Break

2:45 pm – 4:15 pm

Plenary Presentation

From Victim to Survivor

Speaker(s): Mario Bonds

Room: North Ballroom

Session Type: Plenary

CEUs Available: 1 CEU, 1 CLE (NE Legal), 1 CLE (IA Legal), 1 CLE (Nebraska Law Enforcement)

Track: All

Presentation Description: Bonds offers audiences an in depth look into the emotional, physical and sexual abuse he experienced as a child and teenager. With this presentation of survival, he inspires audiences to not let their “yesterday” conquer “today.” He illustrates methods he used to heal and move forward to reach success.

Objectives:

1. The learner will have a “face of proof” of what can happen when advocates stay the course in helping child victims survive.
2. Advocates will have additional steps to consider when guiding children through their healing process.
3. Attendees will have a deeper understanding of the mind of a child victim as they travel the road to recovery.